## Group portfolio

#### Group name: ..........................

#### Group members & Member responsibilities:

|  |  |  |
| --- | --- | --- |
| **No** | **Name** | **Roles & Responsibilities** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |

#### Coursework

##### 1. Infographic Presentation

Mind map/ Infographic/ Text structure: **LINK**

Scoring rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| content | expert | proficient | emerging | novice |
| Oral Presentation of Infographic | Thoroughly but concisely presents main points |  |  |  |
| Visual Presentation of Infographic | Overall visually appealing; | be mindful of colour contrast. The red colour is difficult to see from my seat |  |  |

##### 2. Team Speaking

Structure of the Speaking task

Visual aids: **LINK**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeding | Meeting the standard | Approaching | Emerging |
| Task achievement   * Finish the tasks in time * Standard 3-part presentation * Complete all task requirements in a satisfying manner |  |  |  |  |
| Structure and organization   * Has a main idea, supporting ideas/ examples * Clearly organized and structured * Easy to follow |  |  |  |  |
| Delivery   * Members knew their material, used minor notes, and did not read it to us * Appropriate choice of words/ Pronunciations * Eye contact (with the teacher only/ eyes on the slides/ with the audience) * Volume, vocal variety (too loud/ too soft/ just right) * Nonverbal body language (fidgeting, posture, gestures, etc.) * Verbal fillers (ah, um) |  |  |  |  |
| Visual aids   * Usefulness: helped to explain, clarify, create interest, etc. * Appearance of visual aid: aids credibility, large enough, professional looking * Handling of visual: knew how to use equipment, everyone could see, didn’t Pass inappropriately around, etc. |  |  |  |  |
| Team cohesiveness   * Apparent preparation * Connected to each other * Show creativity |  |  |  |  |